

# SPRING HILL CURRICULUM- EYFS



## AUTUMN

### AUTUMN 1 AND 2 SPECIAL TIMES

- How and why do we celebrate?
- What times are special to different people?

Celebrate festivals such as Harvest, Christmas, Easter, Diwali, Eid and explore the food and clothes linked to them, dress up in clothes from different cultures.

## RE SPRING

### SPRING 1 AND 2 SPECIAL STORIES

- Why are some stories special?
- What special messages can we learn from stories?

Listen to longer stories, remembering much of what happens. Read stories from religious traditions, such as A wet and windy Harvest for Puddles, Puddles and the Christmas Play, together with The Tiny Ants and Seven New Kittens adapted from traditional Muslim stories.

## SUMMER

### SUMMER 1 AND 2 SPECIAL PLACES

- What buildings and places are special to different people?
- What is special about the world?

Explore places of prayer, worship and reflection and talk about what happens there • Talk about people who are special to us, who belongs to our family and look at photos. Celebrate belonging to a family and community, birthdays and naming ceremonies, meeting and talking with faith members from the community. Show care and concern for each other and the people in the community who help us.

Explore the natural world and respond to questions such as What makes the world a wonderful place? Model and encourage responses to 'why' questions such as Why should we look after the world

# SPRING HILL CURRICULUM- YEAR 1



## AUTUMN

Autumn 1- Christianity - God

Lesson 1

To understand the importance of love in families.

Lesson 2

To know that Christians compare God to a Father.  
(Comparing God to a parent)

Lesson 3

To understand that Christians compare God to a Father.  
(The Prodigal Son Stations with different activities)

Lesson 4

To know how and why Christians talk to God.  
(How Christians talk to God through prayer)

Lesson 5

To know how and why Christians talk to God.  
(Christian prayer ritual, Christian prayer items)

Lesson 6

To understand that all people need support.

Autumn 2- Christianity – Jesus

Lesson 1

To know how humans use light.

Lesson 2

To know the Nativity story.

Lesson 3

To know that Jesus was a special baby to Christians.

Lesson 4

To use a story telling voice.

Lesson 5

To know some Christian Christmas celebrations.

Lesson 6

To understand that Christmas is a special time for Christians.

## SPRING

Spring 1- Islam

Lesson 1

To know how people have treated the world.

Lesson 2

To know that Muslims believe in one God.  
(Islamic creation story)

Lesson 3

To know that Muslims have a responsibility to care for the world.  
(Look at the word 'Khalifah')

Lesson 4

To know how Muslims care for God's world.

Lesson 5

To reflect on how we treat the planet.

Spring 2- Judaism

Week 1

To know and understand the word 'trust'.

Week 2

To know a religious story.  
(Read Noah's Ark)

Week 3

To know a religious story.  
(Read the story of Abraham and Isaac-  
Why did Abraham trust God?)

Week 4

To know a Jewish festival.  
(Learn about Sukkot)

Week 5

To know how and why Jewish people celebrate Shabbat?

Week 6

To know that everyone needs to be able to trust.

## SUMMER

Summer 1- Hindu Dharma

Lesson 1

To know that people can have different roles.

Lesson 2

To know that Hindus believe that one God has many forms.

Lesson 3

To know that Hindus believe God is present in everything.

Lesson 4

To know how Hindus worship God.  
(How Hindu's worship God through murtis and statues)

Lesson 5

To know how Hindus worship God.  
(Focus on Hindu worship in Mandir)

Lesson 6

To reflect on how others see others.

Summer 2- Christianity- Church

Lesson 1

To understand our place in a family.

Lesson 2

To know what happens at a Christian baptism.

Lesson 3

To know what happens at a Christian Baptism.  
(Invite in a priest- can they perform a baptism for a doll?)

Lesson 4

Visit to a church.

Lesson 5

To reflect on our learning.  
(Discuss as a class what they saw and learnt at the church.)

Lesson 6

To know that religious beliefs can be expressed through symbols and actions.

# SPRING HILL CURRICULUM- YEAR 2



## AUTUMN

Autumn 1- Christianity – God

Lesson 1

To understand how humans should treat the planet.

Lesson 2

To know the Christian creation story.

Lesson 3

To understand how Christians want to look after the planet.

Lesson 4

To know how Christians give thanks to God for the planet.

Lesson 5

To know how Christians celebrate Harvest Festival.

Lesson 6

To know how we use the world's resources.

Autumn 2- Christianity- Jesus

Lesson 1

To know how humans use light.

Lesson 2

To know that Christians call Jesus the 'Light of the world'.

Lesson 3

To know that Christians call Jesus the 'Light of the world'.

Lesson 4

To know the month of Advent is special to Christians.

Lesson 5

To know the month of Advent is special to Christians.

Lesson 6

To know some Christian Christmas celebrations.

Lesson 7

To reflect on how we can be a light to others.

## SPRING

Spring 1- Hind Dharma

Lesson 1

To know why some people are special to us.

Lesson 2

To know that Hindus believe in one God, who has different forms.

Lesson 3

To understand that Hindus are devoted to their duties.

Lesson 4

To know where Hindu's worship.

Lesson 5

To understand why Hindus, use religious items to pray.

Spring 2- Islam

Lesson 1

To know that shared rituals bring people together.

Lesson 2

To know that Muslims believe God is important.

Lesson 3

To know how and why Muslims pray.

Lesson 4

To know how and why Muslims pray.  
(Wudhu- video, cleansing.)

Lesson 5

To understand who they are grateful to.

Lesson 6

To understand our part in our community.

## SUMMER

Summer 1- Christianity Church

Lesson 1

To know that groups are joined by symbols.

Lesson 2

To know some Christian beliefs.

Lesson 3

To understand why Christians worship together.

Lesson 4

To know some Christian symbols.

Lesson 5

To know the features of a Church.

Lesson 6

To understand how we fit into our communities.

Summer 2- Judaism

Lesson 1

To know that we all have 'special people'.

Lesson 2

To know how Moses received the Ten Commandments.

Lesson 3

To know the Jewish holy day of Shabbat.  
(What and when is Shabbat?)

Lesson 4

To know the Jewish holy day of Shabbat.  
(A day to make time for God and family)

Lesson 5

To know some of the foods eaten on the Shabbath.

Lesson 6

To reflect on our learning.

# SPRING HILL CURRICULUM- YEAR 3



## AUTUMN

Autumn 1- Christianity- God

Lesson 1

To know the qualities of a good leader.

Lesson 2

To know that Christians have many prophets.

Lesson 3

To know that Christians have many prophets.

Lesson 4

To know how some Christian individuals have served God.

Lesson 5

To know how some Christian groups serve God.

Lesson 6

To explain our own responses to questions.

Autumn 2- Islam

Lesson 1

To know the qualities of a good role model.

Lesson 2

To know Stories about the prophet Muhammed (pbuh)

Lesson 3

To know Muhammed (pbuh) is important to Muslims.

Lesson 4

To know that Muslims believe charity (Zakat) is important.

Lesson 5

To understand why Muslims, carry out Zakat.

Lesson 6

To understand how Muslims carry out their Zakat.

Lesson 7

To reflect on our own behaviours and practices.

## SPRING

Spring 1- Christianity- Jesus

Lesson 1

To know what makes a good leader.

Lesson 2

To know that Jesus had disciples.

Lesson 3

To explore the meaning of Christian teachings.

Lesson 4

To know that Jesus helped people.

Lesson 5

To know how Christians follow the example of Jesus.

Spring 2- Christianity- Church

Lesson 1

To understand that we are all valuable.

Lesson 2

To know that Christians believe in the Holy Spirit.

Lesson 3

To know the impact that religious beliefs have on people.

Lesson 4

To know that Christians celebrate Pentecost.

Lesson 5

To know and understand an important Christians event.

Lesson 6

To reflect on who we value and appreciate.

## SUMMER

Summer 1- Sikhism

Lesson 1

To understand that people show commitment.

Lesson 2

To know the founder of the Sikh faith.

Lesson 3

To know that there are 10 Sikh gurus.

Lessons 4

To know the Sikh Holy Book.

Lesson 5

To know the Sikh festival of Baisakhi.

Lesson 6

To understand our own commitments.

Summer 2- Hindu Dharma

Lesson 1

To understand the role of family.

Lesson 2

To know what 'Dharma' means.

Lesson 3

To understand how Dharma affects Hindus.

Week 4

To understand religious teachings within a story.

Week 5

To know how Hindus celebrate Raksha Bandhan.

Week 6

To identify religious teachings contained within a Hindu story.



# SPRING HILL CURRICULUM- YEAR 4



## AUTUMN

### Autumn 1- Hindu Dharma

#### Lesson 1

To understand the common theme of good against evil.

#### Lesson 2

To know how Hindus use traditional stories for guidance.

#### Lesson 3

To understand the role of Vishnu in a traditional story.

#### Lesson 4

To know how Hindus celebrate Diwali.

#### Lesson 5

To know how Hindus celebrate Diwali.

#### Lesson 6

To use our understanding of 'good'.

### Autumn 2- Christianity- God

#### Lesson 1

To understand that humans have different sources of authority.

#### Lesson 2

To know that the Bible contains many books.

#### Lesson 3

To understand that Christians believe the Bible is the word of God.

#### Lesson 4

To understand how Christians use the Bible.

#### Lesson 5

To know that Christians use the Bible as a source of authority.

#### Lesson 6

To know why Christians might have different views about how to interpret and apply the Bible.

#### Lesson 7

To reflect on our own sense of morality.

## SPRING

### Spring 1- Sikhism

#### Lesson 1

To understand the word 'commitment'.

#### Lesson 2

To know the Guru Nanak is the founder of the Sikh faith.

#### Lesson 3

To know that the Sikh holy book is the Guru Granth Sahib.

#### Lesson 4

To know that the Sikhs display their faith.

#### Lesson 5

To know how Sikhs show commitment to their faith.

### Spring 2- Christianity -Jesus

#### Lesson 1

To understand the word 'sacrifice'.

#### Lesson 2

To discuss Christians who have been examples of sacrificial love.  
(e.g. Martin Luther King)

#### Lesson 3

To know a religious story.

#### Lesson 4

To know and understand agape.

#### Lesson 5

To know a religious event.

#### Lesson 6

To understand what Christians might do during Lent and why?

## SUMMER

### Summer 1- Islam

#### Lesson 1

To know the importance of showing commitment.

#### Lesson 2

To know the importance of Ramadan in Islam.

#### Lesson 3

To know what Muslims, do during Ramadan.

#### Lesson 4

To know how and why Muslims fast.

#### Lesson 5

To understand the impact of fasting on Muslims.

#### Lesson 6

To reflect on our own commitments.

### Summer 2- Christianity- Church

#### Lesson 1

To understand how shared stories can pass on shared wisdom.

#### Lesson 2

To know what a parable is?

#### Lesson 3

To know some of the parables of Jesus.

#### Lesson 4

To know and understand the term 'agape'.

#### Lesson 5

To know some Christian practices.

#### Lesson 6

To understand how and why fables might be an important aspect of human history and culture.

# SPRING HILL CURRICULUM- YEAR 5



## AUTUMN

Autumn 1- Christianity- God

Lesson 1

To know that stories can be used for guidance.

Lesson 2

To know the Christian beliefs on sin and forgiveness.  
(Read Adam and Eve)

Lesson 3

To know the Christian beliefs on sin and forgiveness.  
(Read Adam and Eve and compare with Prodigal Son)

Lesson 4

To know and understand why Christians use the Lord's Prayer.

Lesson 5

To understand temptation in a modern world.

Lesson 6

To reflect on our own understanding of truth.

Autumn 2- Islam

Lesson 1

To understand that humans have different sources of guidance.

Lesson 2

To understand that religious texts contain guidance and rules.

Lesson 3

To know that Muslims believe the Quran is the word of God.

Lesson 4

To understand the term 'seal of the prophets'.

Lesson 5

To know the Night of Power is important to Muslims.

Lesson 6

To know how Muslims show respect to the Quran.

Lesson 7

To reflect on where we get our authority and guidance.

## SPRING

Spring 1- Hindu Dharma

Lesson 1

To know how religious communities pass on guidance and values through festivals.

Lesson 2

To know that Hindus can learn from traditional stories.

Lesson 3

To know the Hindu story of Prince Prahlad and Holika.

Lesson 4

To know how Hindus celebrate Holi.

Lesson 5

To explore 'truth'.  
(Different types of truth- historical, spiritual and empirical)

Spring 2- Christianity- Jesus

Lesson 1

To know and understand the word 'miracle'.

Lesson 2

To know some of the miracles of Jesus.

Lesson 3

To know that Christians go on pilgrimages.

Lesson 4

To know that Christians go on pilgrimages.

Lesson 5

To understand Christian beliefs.

Lesson 6

To reflect on our own beliefs.

## SUMMER

Summer 1- Christianity- Church

Lesson 1

To understand where we get our rules from?

Lesson 2

To understand the Holy Trinity.

Lesson 3

To know and understand some Christian beliefs.

Lesson 4

To know and recognise some Christian symbols.

Lesson 5

To know about a worldwide Christian community.

Lesson 6

To reflect on our learning.

Summer 2- Judaism

Lesson 1

To understand that wisdom and guidance can be found in many places.

Lesson 2

To know about the Jewish Holy text.

Lesson 3

To know how Jews follow the Torah's teachings.

Lesson 4

To know about different forms of Jewish worship.

Lesson 5

To know about different forms of Jewish worship.

Lesson 6

To know different parts of the Synagogue and how it is used in Jewish worship.

# SPRING HILL CURRICULUM- YEAR 6



## AUTUMN

### Autumn 1- Christianity – God

#### Lesson 1

To understand that humans often celebrate key changes in life.

#### Lesson 2

To know how humans show commitment.

#### Lesson 3

To know the story of the Baptism of Jesus.

#### Lesson 4

To know what happens at an infant baptism.

#### Lesson 5

To know what happens at an adult baptism.

#### Lesson 6

To reflect on our own changes.

### Autumn 2- Hindu Dharma

#### Lesson 1

To understand that humans change throughout their life.

#### Lesson 2

To know that Hindu beliefs on the Samsara cycle.

#### Lesson 3

To understand the term 'karma' and how it affects the way Hindus live.

#### Lesson 4

To know the Hindu life stages (four Ashramas).

#### Lesson 5

To know the Hindu rites of passage (samskaras)

#### Lesson 6

To understand how belief in reincarnation might affect the way in which a Hindu views the 'journey of life'.

#### Lesson 7

To reflect on our influences and how they have changed us.

## SPRING

### Spring 1- Islam

#### Lesson 1

To know that Muslims follow the 5 Pillars of Islam.

#### Lesson 2

To know that Muslims believe in the Ummah.

#### Lesson 3

To know the Muslim practices during Hajj.

#### Lesson 4

To know the Muslim practices during Hajj.

#### Lesson 5

To reflect on our own journeys.

### Spring 2- Christianity- Jesus

#### Lesson 1

To know the value of community.

#### Lesson 2

To know the events leading up to Jesus' death (Holy Week).

#### Lesson 3

To explain how Christians may find comfort and guidance from Jesus' crucifixion.

#### Lesson 4

To know what happens at the Eucharist.

#### Lesson 5

To know different Christian beliefs about Eucharist and its importance.

#### Lesson 6

To know how Christians celebrate Holy Week.

## SUMMER

### Summer 1- Buddhism

#### Lesson 1

To understand the meaning of contentment.

#### Lesson 2

To know the story of Buddha.

#### Lesson 3

To know the Buddhist Four Noble Truths.

#### Lesson 4

To know the Buddhist Eightfold Path.

#### Lesson 5

To know that Buddhists meditate.

#### Lesson 6

To reflect on our learning.

### Summer 2- Christianity – Church

#### Lesson 1

To understand that how we all have milestones on our journey.

#### Lesson 2

To know some Christian teachings and beliefs.

#### Lesson 3

To know some Christian teachings and beliefs.

#### Lesson 4

To know how Christians seek forgiveness.

#### Lesson 5

To understand the Christian practices around forgiveness.

#### Lesson 6

To understand the importance of saying sorry and forgiveness in maintaining relationships.