



Reception
Spring 1
Amazing Animals

Personal, Social & Emotional Development

- Look how far I've come! Link back to Autumn term.
- It's Marmalade Jam story-feelings
- Where we live
- Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

Physical Development

- Fine motor skill opportunities
- Handwashing and hygiene (catch it, bin it, kill it)
- Athletics and ball skills (rolling, kicking, throwing and catching)
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Communication and Language

- Learn new vocabulary.
- Ask questions to find out more and to check their understanding.
- Describe some events in detail.
- Connect one idea or action to another using a range of connectives.
- Use talk to work out problems, organise thinking and activities, explaining how things work and why they might happen. Engage in non-fiction books
- Neli program
- Stem sentences
- Repeat sentences back to children, expanded the words they have used
- Extend vocabulary through games and activities
- Recreate roles and experiences in play situations
- Discuss where else the bear could go and who he could see

Mathematics

- Addition and subtraction by practically combining sets of objects to find how many and use the terminology part – part – whole.
- Add and subtract two single-digit numbers
- Subtract a single-digit number
- Automatically recall
- Number bonds up to 5
- Double facts.
- Compare capacity
- Understand and use language of comparison, (e.g., empty/full, more/ less, most/least)

Literacy

- Daily RWI lessons
- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Reading irregular words – I, the, said, you, your, are, our, he, she, me, my, they, to, we, who, why, be, to
- Most children will focus on reading Red, Green, Purple or Pink RWI books.
- Children reading Green and above books will learn Set 2 sounds.
- Spell using Fred Fingers
- Talk about the order things happened using language such as 'first, then, next'

Understanding the World

- Transport-past and present
- Maps – 'Beebot'
- Maps – looking at different countries around the world
- Travel to different countries – how would we get there?
- Use of iPad safely – model applications
- Online safety
- Bee-bots
- Remote control vehicles
- Floating and sinking-
- Forces-Test how cars move down a ramp
- Forces-Talk about how they changed how the cars rolled down ramps

Expressive Art and Design

- Artist study- Henri Matisse
- Introduce Matisse
- Collage inspired by Matisse
- Paint transport pictures
- Junk modelling-forms of transport
- Junk modelling-transport
- Construction-transport
- Structures-boats (Kapow)
- Singing – nursery rhymes
- Jack Hartman-count to 100