



Reception  
Spring 1  
Amazing Animals

	<b>Personal, Social &amp; Emotional Development</b>	<b>Physical Development</b>	<b>Communication and Language</b>
<b>Mathematics</b> <ul style="list-style-type: none"> <li>• Counting forwards and backward</li> <li>• Link the number symbol with its cardinal number value.</li> <li>• Vocab: before, after and in between a given number.</li> <li>• Composition of numbers to 10</li> <li>• Subitise up to 5;</li> <li>• Odds and evens.</li> <li>• Compare quantities up to 10</li> <li>• Ten frames</li> <li>• Part whole model</li> <li>• Shapes in the environment.</li> <li>• patterns with 2D shapes.</li> <li>• 2d shapes (circle, triangle, square, rectangle, oblong)</li> <li>• 3D shapes (sphere, cube, cuboid, cone).</li> </ul>	<b>Literacy</b> <ul style="list-style-type: none"> <li>• Daily RWI lessons and activities to support learning phonemes and GPC.</li> <li>• Set 1 sounds and set 2 sounds.</li> <li>• Read and spell words consistent</li> <li>• Reading irregular words – I, the, said, you, your, are, our, he, she, me, my, they, to, we, who, why</li> <li>• Read Paper Ditties, Red, Green or Purple books.</li> <li>• Spell using Fred Fingers</li> <li>• Talk about the order things happened using language such as ‘first, then, next’</li> <li>• Create a lost hat poster</li> <li>• Prediction-where do you think the Queens hat went?</li> </ul>	<b>Understanding the World</b> <ul style="list-style-type: none"> <li>• Family tree-Royal family</li> <li>• Sequence King Charles III life in order</li> <li>• Name the London landmarks the Queen went to.</li> <li>• Story map of all the London landmarks</li> <li>• Use of iPad safely – model applications</li> <li>• Online safety</li> <li>• Bee-bots</li> <li>• Eid-Muslim Festival ‘Rameena’s Ramadan’</li> <li>• <i>Our changing world</i>-What is happening to the trees (Summer)</li> <li>• Summer detectives</li> <li>• Consider how the Queen’s journey may have been different/more difficult in the different seasons. What hat would she be wearing in winter and what obstacles might she face?</li> </ul>	<b>Expressive Art and Design</b> <ul style="list-style-type: none"> <li>• Artist study-Andy Warhol (Pop art)</li> <li>• Introduce Pop Art</li> <li>• Explore Warhol’s work</li> <li>• Queen Elizabeth II portrait inspired by Warhol</li> <li>• Paint fairy tale characters</li> <li>• Junk modelling-Royal carriage</li> <li>• Junk modelling-castles</li> <li>• Construction-castles</li> <li>• Design a brand-new hat for the Queen</li> <li>• Singing – nursery rhymes</li> <li>• Jack Hartman-count to 100</li> <li>•</li> </ul>