



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● Pro Sports delivered effective CPD ● Pro sports increased the number of children attending after school clubs by offering different activities such as Nerf Wars. Pro Sports and TA's organised playtime activities. ● We invested heavily in improving the mental wellbeing of children through our Thrive scheme and dedicated staff to support children with emotional needs ● Hiring of a pop up pool to boost Yr 6 children's swimming capability (beyond curriculum provision) 	<ul style="list-style-type: none"> ● Staff who received the LCPD feedback that they are now more confident in the delivery of certain PE Units ● A larger % of children in uppr KS2 were hitting the 60 minute target of physical exercise some days compared to the previous year. ● Children with emotional needs are much more positive and resilient. Children are much more receptive and are will to give physical activities a go. ● Year 6 children had a much longer time in the pool to supplement their swim provision in the curriculum. % of year 6 children could swim competently and confidently (up from % in core delivery). 	<ul style="list-style-type: none"> ● Only 40% of staff received the CPD - the remaining staff will receive 2023-24. Staff will lead the lesson whilst the sports coach delivers sporting aspects. ● We will increase the range of children to include Lower KS2 and KS1 and include more core sports delivered by school staff and external coaches - free of charge as much as possible. ● Through participation in sporting activities - children's mental health will improve and children develop into confident and positive learners. ● Due to the effective use of the pop up pool and the accelerated progress the Year 6 children gained in their booster sessions, we will look to rebook for Summer 2.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Arrange CPD for all staff in school - including teaching assistants and welfare staff.	School staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£3000 costs for external coaches and courses.
Provide opportunities for children to <u>move</u> and partake in sporting activities throughout the day.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils - as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£5000 costs for additional coaches to support lunchtime and after school sessions.

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
To provide opportunities for children to participate in competitive sport and non-competitive sport at an inter-school level	<p>Teaching staff because they will be called upon to attend and supervise the children in extra curricular activities and events.</p> <p>Pupils - they will be attending</p> <p>School Business Manager - they will need to organise the transport.</p> <p>Assemblies - staff and children will celebrate childrens participation.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Healthier children involved in sporting activities creates a positive mindset.</p>	<p>£4000.</p> <p>Membership of the local school sports partnership.</p> <p>Transport to and from events.</p> <p>Resources such as equipment and kit.</p> <p>Specialist coaches eg: hockey & rugby.</p>

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>0%</p>	<p><i>Children have attended swimming lessons for one half term for the previous 3 years. Cultural attitudes towards swimming have meant that children have never been able to be active in the pool outside of school. Many children take a long period of time to adjust to the water and actually entering and submerging themselves is a real achievement.</i></p> <p><i>** This year we have decided to break from the local pool and hire a pop-up pool for a complete term. This will allow children in all years to spend more time in the water and develop strokes but more importantly give children the confidence to enter the water.</i></p>

<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>0%</p>	<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>
<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	
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Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	