



LANGUAGES- FRENCH



Threshold concepts:		Read fluently This concept involves recognising key vocabulary and phrases.	Write imaginatively This concept involves using key vocabulary and phrases to write ideas.	Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.	Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interaction
		Unit 1	Unit 2	Unit 3	
YEAR 3	French unit		What can you play?	What do I call these foods?	
	Link	Phonetics 1 I am learning French Animals	Instruments I am able...	Ice creams Fruits	
	Knowledge	To know the basic spoken phrases used to greet people. To know where French is spoken as the main language. To know how to read basic French words with appropriate accents. To know how to name 10 common animals in French . To know numbers 1-10 in French To know the colours white, blue, orange, grey, black, green, purple, brown, red and yellow	To know how to say 'I play' in French To know the name of 10 common instruments in French To know the correct determiner used with each instrument. To know how to write simple sentences beginning with 'Je joue' To know how to say 'I am able to' in French To know how to say 'I am not able to' in French To know how to say 'and' and 'but' in French	To know 10 common ice cream flavours in French. To know how to say 'I would like' in French. To know how to say cone and tub in French. To know how to ask for one or two scoops of ice cream in French. To know the names of 10 common fruits To know the determiners used with each fruit To know how to change singular nouns to plural nouns. To know how to say 'I like' in French To know how to say 'I don't like' in French To know the customs of the countries where French is spoken.	
	Read fluently	<ul style="list-style-type: none"> Use phonic knowledge to read words. 	<ul style="list-style-type: none"> Read out loud everyday words and phrases. Use phonic knowledge to read words. 		
	Write imaginatively		<ul style="list-style-type: none"> Write or copy everyday words correctly. Label items and choose appropriate words to complete short sentences. 	<ul style="list-style-type: none"> Label items and choose appropriate words to complete short sentences. 	
	Speak confidently	<ul style="list-style-type: none"> Understand a range of spoken phrases. 	<ul style="list-style-type: none"> Understand a range of spoken phrases. Pronounce words showing a knowledge of sound patterns. 	<ul style="list-style-type: none"> Understand standard language (sometimes asking for words or phrases to be repeated). 	
	Understand culture	<ul style="list-style-type: none"> Identify countries and communities where the language is spoken. 		<ul style="list-style-type: none"> Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. 	
	Year 4	French	What time of year is it?	How can I describe myself?	What would you like to eat?
	Link	Phonetics 1-2 Seasons Vegetables	Presenting myself My family	In the classroom At the tea room	



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		Unit 1	Unit 2	Unit 3		
Year 5	Knowledge	To know the 4 seasons in French. To know how to say which seasons is their favourite To know how to join together sentences with 'et' To know whether the determiner used is plural or singular To know how to pronounce words accurately. To know the customs of the countries where French is spoken To know 10 common vegetable names and their plural determiner To know how to ask for a certain measure of vegetables To know how to say 'I would like' in French	To know how to ask somebody how they are To know how to respond to a question To know how to ask somebody their name To revise how to list the numbers 1-10 To know the numbers 1-20 in French To know how to ask somebody their age and reply when asked To know how to ask somebody where they live in France To know the names of several family members To know the determiners used for each family member To know how to use the determiner for 'a/an' to 'my' To know how to answer the question 'As-tu des frères et sœurs?' To know how to introduce family members in French To know the numbers 10, 20, 30, 40, 50, 60, 70 To know how to describe the ages of family members.	To know the names of 12 classroom objects and the determiners to use with them To know how to answer the question 'Qu'est-ce qu'il y a dans ta trousse?' To know how to move from an indefinite determiner (a) to a possessive adjective (my) in French To know how to say what I do and don't have. To know how to use a dictionary to find the spelling of a French word.		
	Read fluently	<ul style="list-style-type: none"> Read out loud everyday words and phrases. Use phonic (or logographic in Mandarin) knowledge to read words. 	<ul style="list-style-type: none"> Read and understand short written phrases. 	<ul style="list-style-type: none"> Read and understand short written phrases. Use books or glossaries to find out the meanings of new words. 		
	Write imaginatively		<ul style="list-style-type: none"> Write one or two short sentences. Write short phrases used in everyday conversations correctly. 	<ul style="list-style-type: none"> Write short phrases used in everyday conversations correctly. 		
	Speak confidently	<ul style="list-style-type: none"> Understand standard language (sometimes asking for words or phrases to be repeated). Pronounce words showing a knowledge of sound patterns. 	<ul style="list-style-type: none"> Answer simple questions and give basic information. 	<ul style="list-style-type: none"> Give responses to questions about everyday events. 		
	Understand culture	<ul style="list-style-type: none"> Identify countries and communities where the language is spoken. Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken. 	<ul style="list-style-type: none"> Show awareness of the social conventions when speaking to someone. 			
	French	What date is it today?	What is it like outside today?	Where do we live?		
	Link	Phonetics 1-3 The date	What is the weather? Do you have a pet?	My Home Habitats		



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	Knowledge	To know the 7 days of the week in French To know the 12 months of the year in French To know numbers 1-31 in French To know how to answer the question 'Quelle est la date aujourd'hui?' To know how to answer the question 'C'est quand ton anniversaire?' To know that days of the week and months of the year do not need a capital letter in French unless at the beginning of a sentence.	To know the names of 9 weather types. To know how to answer the question 'what is the weather like today?' To know how to read a weather map. To know how to describe the weather in different parts of the country. To know the names of the compass points. To know that some letters are silent in the French language. To know how to say 'I have a pet' and 'I don't have a pet' in French To know how to say what your pet is called To know how 'je' changes to 'j'ai'	To know how to say where I live. To know the names of 10 rooms in a house including the correct determiner. To know how to say which rooms they have in their house. To know how to say which rooms they do not have in their rooms. To know how to describe where I live. To know the essentials needed for plants and animals to survive To know 5 key habitats in French To know 'pousser' means to grow To know 'habiter' means to live To know the spelling of verbs may change depending on who is completing the action.	
	Read fluently		<ul style="list-style-type: none"> Read and understand the main points in short written texts. 	<ul style="list-style-type: none"> Read short texts independently. 	
	Write imaginatively	<ul style="list-style-type: none"> Express personal experiences and responses. 		<ul style="list-style-type: none"> Write a few short sentences using familiar expressions. 	
	Speak confidently	<ul style="list-style-type: none"> Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. 	<ul style="list-style-type: none"> Ask and answer simple questions and talk about interests. 	<ul style="list-style-type: none"> Take part in discussions and tasks. Demonstrate a growing vocabulary. 	
	Understand culture		<ul style="list-style-type: none"> Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> Describe with some interesting details some aspects of countries or communities where the language is spoken. 	
Year 6	Languages (French)	What am I wearing?	How can I describe the solar system?	How are my days different?	
	Link	Clothes	Planets	At the weekend At school	



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		Unit 1	Unit 2	Unit 3	
Knowledge	Read fluently	<ul style="list-style-type: none"> • Read short texts independently 	<ul style="list-style-type: none"> • Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> • Use a translation dictionary or glossary to look up new words. 	
	Write imaginatively		<ul style="list-style-type: none"> • Express personal experiences and responses. 	<ul style="list-style-type: none"> • Write short phrases from memory with spelling that is readily understandable. 	
	Speak confidently	<ul style="list-style-type: none"> • Understand the main points from spoken passages. • Ask and answer simple questions and talk about interests. 	<ul style="list-style-type: none"> • Take part in discussions and tasks. 	<ul style="list-style-type: none"> • Ask and answer simple questions and talk about interests. • Demonstrate a growing vocabulary. 	
	Understand culture		<ul style="list-style-type: none"> • Make comparisons between life in countries or communities where the language is spoken and this country. 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. 	