Improvement Plan 2021-22 Area for Improvement: Catch Up Funding, Maths Ready To Progress intervention delivery.

| Key Priority 1 - | To move children working "Just Below' within Years 3, 4 and 5 to 'Expected' in maths. 70% of targeted children to achieve expected by summer 2. |
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| Required improvements: Overall Responsibility: Owain Tracey Linked Governor: | 1.1 Identify children to be included in intervention groups. 1.2 Train staff to use RTP documents 1.3 Delivery of Interventions 1.4 Assess impact of interventions |

| Objectives | Action / tasks | Lead person & other personnel | Monitoring (who what and when) | Milestones and Timescale (The milestone or success criteria relates directly to the objective not to each action.) | Governor monitoring and evaluation | External support / monitoring including: Adviser Consultant School to school |
|------------|--|-------------------------------|---|--|--|--|
| 1.1 | MB to lead staff meeting to introduce Ready To Progress. Teacher shown how to use Insight to group pupils create a target group of children working just below. | ОТ, МВ | Maths team and OT to monitor interventions. LF to monitor teachers selections: check children who were on Track at Foundation/Y2 results are selected. | 4/2/22 After first round of interventions | Spring 2 Resources Committee Summer 2 Resources Committee | СН |
| | Teachers to complete intervention sheets with | | | | | |

| | 6 children chosen for | | | | | |
|-----|---|---|--|---|--|----|
| 1.2 | first unit of RTP. Identify TAs to deliver RTP and meet to discuss | OT and RA | MB to feed back to OT after training. | Complete: 4/2/22 Debbie, Bella, Leanne Meeting by 11/2/22 | Spring 2 Resources Committee | CH |
| | Maths team to deliver training of how to use RTP document to TAs | МВ | OT to record to measure impact and use in observations of sessions. | WB 21/2/22 | Summer 2 Resources Committee | |
| | TAs to be given time to familiarise themselves with documents ready to start delivering sessions. | RA — Timetable | | | | |
| | TAs are able to accurately assess children's rates of progress | OT – Class teachers | | MB to deliver training at end of first unit of work WB28/2/22 | | |
| 1.3 | OT to create timetable for interventions. Ensure area for delivery is appropriate. Create record sheet for | ОТ | OT and MB to monitor completion of intervention sheets. Compile to ensure interventions are being | Create timetable and share with SLT 7/2/22 Complete any changes before 11/2/22 | Spring 2 Resources Committee Summer 2 Resources Committee | СН |
| | staff to complete during interventions. TAs to deliver sessions | OT monitor in intial | completed as planned. Monitoring: | Share with support staff in meeting by 11/2/22 Record sheets to be | | |
| | following timetables and RTP. | weeks and ensure not timetable clashes | OT to complete informal observations with Maths team. Informal walk through | introduced to support staff WB21/2/22 | | |
| | TAS to compete evaluation notes for each session. | OT monitor notes Class teacher | Monitor books | WB 7/3/22 | | |
| | | Class teachers | Monitor assessment data at the end of first unit. | By end of Spring 1, teachers to set up own | | |

| | After completing unit, TAs assess children and give data to class teachers. | | 70% of children targeted to be on track by end of summer term. | intervention groups as new children identified. Monitoring WB 7/3/22 | | |
|-----|--|---|--|--|--|----|
| | Group intervention trackers completed for intervention to show progress | OT to initially set up intervention groups. Model how to do this with teachers going forward. | | | | |
| 1.4 | Complete informal observations and walk throughs. Book look completed by maths team and OT Assessment data analysed to assess progress and impact. | OT and maths team | 70% of children targeted to be on track by end of summer term. | 28/2/22 Ensure interventions are being started. OT 7/3/22 Ongoing every two weeks initially | Spring 2 Resources Committee Summer 2 Resources Committee | СН |
| | Evidence on Insight tracker shows that children have made accelerated progress. | | | WB 7/3/22 Book look Every two weeks after initially. | | |