



Home-school agreement

Our Vision (Where we want to be)

Spring Hill School is at the heart of our community and everything we do is based around the needs of our children and their families. We provide children with the best possible education through an irresistible, ambitious curriculum, high quality teaching including opportunities and experiences which together promote excellence in both behaviour and learning.

The school environment is one where children thrive academically and it effectively equips them with the necessary life skills, attributes, knowledge and understanding they need for an ever-changing world in which they contribute successfully to society.

Our Mission (What we are doing to get there)

Spring Hill instils a passion for learning for the whole school family through enquiring minds and caring hearts to achieve personal excellence. We find opportunities to continually improve for the future in a caring and inclusive environment which promotes co-operative, respectful and nurturing relationships, where all school life is safe and fun.

Our Aims (What we want to provide for everyone in our family)

- To foster mutually beneficial relationships with parents, the wider community and professionals with a focus on continuous improvement.
- To promote and develop life-long habits for a healthy body and healthy mind.
- To provide a curriculum that is relevant to the context of the school and its community
- To raise aspirations through high expectations and fostering self-belief so that children flourish and lead successful and happy lives.
- To create an environment which recognises and nurtures unique gifts, curious minds, develops talents and personalities.
- To provide learning experiences and opportunities which create awe and wonder and develop a love of learning – leading to lifelong learners
- To create leaders of learning across the school family, who take risks, thrive on challenge, and bounce back.
- To provide a safe and secure environment where everyone is valued, respected, and accepted.
- To develop citizens of the future who positively contribute to society, serving their community and beyond.

Our Values (What is really important to us)

Responsibility Aspirational Inclusivity Service Empowerment

We RAISE!

As a school

We will do our best to:

- ❖ Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- ❖ Help and encourage your child to reach their full potential
- ❖ Monitor and communicate with parents and carers regularly on your child's progress
- ❖ Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
- ❖ Promote high standards of behaviour so we can maintain a safe environment for all children
- ❖ Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- ❖ Set homework that supports the delivery of the curriculum and mark it where appropriate
- ❖ Offer opportunities for parents and carers to get involved in school life
- ❖ Communicate between home and school through newsletters, text, Seesaw and the school website
- ❖ Respond to communications from parents in a timely manner, following school policies
- ❖ Encourage good attendance and address any concerns with parents or carers where necessary

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Pupils

I will do my best to:

- ❖ Arrive at school on time and ready to learn
- ❖ Try my best to do my work and ask for help if I need it
- ❖ Wear the correct school uniform and bring my PE kit to school when I need it
- ❖ Bring all the equipment I need each day
- ❖ Be friendly and caring towards other children and adults
- ❖ Listen to instructions from the adults at school and follow the school rules
- ❖ Do my homework and bring it back to school on time
- ❖ Look after the school equipment and be respectful of the school environment

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Parents/carers

I will do my best to:

- ❖ Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- ❖ Make sure my child is dressed in the correct uniform and brings their PE kit to school where necessary
- ❖ Support the school to make sure my child maintains a consistently high standard of behaviour
- ❖ Encourage my child to try their best so they can reach their full potential
- ❖ Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- ❖ Make sure communication with the school is respectful, and that I make every reasonable effort to address my communications to the appropriate member of staff
- ❖ Understand that I should communicate with staff during core school hours, and although they may at times respond outside of those hours, I can't always expect that
- ❖ Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
- ❖ Read and follow the school's policies
- ❖ Treat all members of the school community with care and respect
- ❖ Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- ❖ Read all communications sent home by the school and respond where necessary

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