



WELCOME
TO
**SPRING
HILL**
COMMUNITY PRIMARY SCHOOL

"This is a good school"
- OFSTED 2014

We hope this information will be helpful to you.
If there is anything else we can help you with
please come in to see us or ring the school.

Tel: 01254 399009

Fax: 01254 398962

Email: head@springhill.lancs.sch.uk

Web site www.springhillschool.co.uk

Headteacher Miss S.E. Grimshaw

CARE, CONSIDERATION, CO-OPERATION, ACCOMPLISHMENT

Our Vision

A truly shared vision that has been developed with pupils, staff, parents, governors and the community to benefit not only those of us that are directly associated with the school but to benefit the wider community.

Spring Hill is a welcoming, inclusive school, where everyone is valued in a safe, happy and healthy environment. Our school is a place of excellence, where learners thrive and succeed within a positive 'can-do' culture. We empower learners with the confidence to be independent and instil in them ambition and a life-long love of learning. As the learning hub of our diverse community, we welcome all members on our learning journey.

We are committed to equipping our children with the knowledge and skills to enable them to contribute as positive and successful citizens in the local, national and global community. Collectively, we firmly believe that: respect, honesty, loyalty, equality, fairness, hard work, perseverance, commitment, co-operation and professionalism should be lived out by each and every member of our school community.

The school's motto is...

CARE, CONSIDERATION, CO-OPERATION AND ACCOMPLISHMENT

To achieve this our policies and practice aim for every child to have the opportunities, guidance and resources to

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic well-being

ETHOS AND VALUES

All aspects of our school life are underpinned by the 'Education for All' policy advocated by the Government several years ago. This promotes an inclusive rather than exclusive outlook.

Children are encouraged to participate in activities irrespective of race, religion, colour, sex or ability. To enable children to do this we look carefully at the opportunities offered in school to ensure that we can fulfil our aim, within and beyond the National Curriculum.

ACADEMIC ACHIEVEMENT. Children's abilities vary considerably. Every teacher in the school aims to discover each child's potential and to help them to exceed it. Children's work is differentiated to meet their varying needs and to set them challenging targets.

SOCIAL DEVELOPMENT. This is a high priority at Spring Hill. We teach and encourage children to care, to co-operate and to be considerate as essential life skills.

STANDARDS OF BEHAVIOUR. We have one golden rule, which is **DO NOT DO ANYTHING WHICH WILL HARM YOURSELF, OTHER PEOPLE OR THE SCHOOL.** We teach children acceptable codes of conduct and encourage mutual and self-respect.

If children have difficulty maintaining an acceptable standard of behaviour then there are set sanctions. If there is a serious incident or if a pupil consistently misbehaves, parents will be asked to work with the school to support the pupil in improving their behaviour.

More often we use strategies which promote positive behaviour, and provide positive role models to help children to develop behaviours which are accepted in the society of which we and they are an integral part.

Our **POSITIVE BEHAVIOUR MANAGEMENT** policy is available for you to read on our website. This details expectations, rewards and sanctions for children at Spring Hill school.



CARE, CONSIDERATION, CO-OPERATION AND ACCOMPLISHMENT

SCHOOL STAFF

Chair of Governors: **Mr S. Townsend**

Head Teacher: **Miss Grimshaw**

Deputy Head Teacher: **Mr. C. Lonsdale**

Miss Ali is the office senior. and **Mrs Whittingham** is the school finance clerk.

Mrs Zaman and **Mrs Roberts** also work in the office.

If you need any help or information about the school please ring or call in at the office, and they will be pleased to help you.

Mr Barrass is our site supervisor.

Mrs Mc Shane helps him to keep school smart.

CLASSROOM STAFF as of January 2016

THE CLASS TEACHERS ARE:

Ms Brown FEB

Mrs Taylor FST

Mrs Freeman 1LF

Mrs L Robinson 1SR

Miss LePage 2JL

Mrs S Robinson 2SR

Mrs Kendall 3SK

Mrs Khan 3ZK

Miss Rowland 4VR

Mrs Greenhough 4EG

Mrs Bicknell 5CB

Mr Scholes 5PS

Ms Harwood 6KH

Mr Tracey 6OT

THE SUPPORT TEACHERS ARE:

Mrs Banister

Mrs Brunskill

Mrs Gales

Ms Kay

Mrs Williams

PUPIL SUPPORT STAFF

Mrs Akhtar TA

Mrs Alam BCA

Mr Amin TA

Ms Archer TA

Miss Atherton TA

Miss Bailey TA

Mrs Baldwin TA

Mrs Barrass TA

Mrs Battle TA

Mrs Benson TA

Mrs Brunskill TA

Mrs Byrom TA

Mrs Bywater TA

Mrs Cristoforo TA

Mrs Cunningham TA

Miss Davies TA

Ms Davies TA

Mrs Fenn TA

Miss Fisher TA

Mrs Gales TA

Mrs Grasso TA

Mrs Holdroyd TA

Mrs Hussain BCA

Mr Iqbal TA

Mrs Jones TA

Mrs Kay LM

Mrs Kennedy TA

Mrs Khan BCA

Miss Majid TA

Mrs Nawaz TA

Mrs Rigby TA

Mrs Riley TA

Mrs Roberts TA

Mrs Saeed TA

Mrs Shuttleworth TA

Miss Singleton TA

Miss Spooner TA

Ms Zaman TA

Mrs Zaman TA

BCA = BILINGUAL CLASSROOM ASSISTANT

TA = TEACHING ASSISTANT

LM = Learning Mentor

13 Midday supervisory staff look after the children at lunchtime
4 cooks work in the kitchen

CURRICULUM

At Spring Hill school we aim to give the children a broad, balanced and relevant curriculum.

We follow the National Curriculum set for the following subjects.

Mathematics and English are taught according to DfE guidelines.

The curriculum we provide is imaginative, purposeful, original and is planned to meet the needs of our children. Our curriculum is skills based and promotes a life-long love of learning. During their time at Spring Hill the children will experience a wide variety of activities which not only aim to raise standards of achievement but enrich their own lives too.

Mathematics

English

Science

Computing

Creativity (History Music Geography Art Design Technology)

Physical Education (PE)

Religious Education (RE)

Personal, Social, Health and Citizenship Education (PSHCE)

Modern Foreign Languages (our chosen language is French)

Children in the Foundation Stage department work on the Early Years Foundation Stage curriculum.

R.E. -In R.E. lessons the children are taught about different people in different cultures and **about** their religions. You have the right to withdraw your child from these lessons, but as part of our policy of inclusion, we make lessons suitable for all children to participate.

Collective Worship - As with R.E. we tailor our assemblies so that all children are able to participate. Our assemblies do not represent any particular religions or beliefs, but are based on morals and values shared by us all. The assembly usually ends with a moment of reflection referred to as '*eyes closed - thinking time.*' During which time children may pray quietly, if they wish.

Sex Education - In Science, PSHCE, and R.E. lessons throughout the school children learn about life cycles of plants and animals, how their body works and about caring for each other. This forms a basis of understanding which is then developed in High school.

Swimming - Children participate in swimming lessons in Year 5 & 6. Boys and girls attend separate lessons. They need swimming kit and towels for this lesson.

**If you wish to discuss any aspect of the curriculum
please do come in to school to speak with us.**

EDUCATIONAL VISITS



Educational visits are a very important part of your child's learning. The school funds educational visits and parents are invited to make voluntary contributions to finance school activities. It must be pointed out however, that if insufficient contributions are made the activity in question may well not take place.

ENCOURAGING CITIZENSHIP



We encourage children to show responsibility to others in school and the community.

Playground Buddies: these are older children who care for and encourage safe and friendly playtimes. They teach playground games to the younger children.

Reading Buddies: these too are older children who spend time listening and encouraging younger children with their reading

School Council: this is made up of representatives from each year group who regularly meet together to talk about what the children in their class would like in school. They implement various joint projects throughout the school

Eco Team: this is a group of children who are chosen to raise awareness of Environmental Issues around school. They help with sustainability by monitoring energy use and recycling.

Mini Wheelers: these are children who are working alongside members of the Rotary Club, they organise various activities for the school to show support to those in need in the wider community / world.

Money Raising for Charity We hold several events throughout the year to raise money for charity. This helps the children to think about those who are less fortunate. These are planned in advance and often involve talks by representatives of the charity supported.

Community Our Spring Hill Singers have often entertained the residents of Spring Hill Care Home and also the shoppers in Tesco.

EXTRA CURRICULAR ACTIVITIES

Competitions Children are encouraged to take part in school, inter school, regional and national competitions. Some have been successful and won prizes.



Instrument Lessons All children learn an instrument from year 4 to year 6. They are currently learning guitar with Mr Brown a music specialist. The school has purchased the guitars for the children to use and there is no charge to the children for this opportunity.

Sports Children are encouraged to participate in sporting activities and may be able to join football, netball, cricket, rugby, basketball, dancing, tennis, running or athletics sessions. Teams to represent school are chosen on the basis of commitment not ability.



We hope that you will encourage your children to participate and support them in their efforts.

Children have the opportunity to participate in a wide range of before and after school clubs, these include Computer Club, Board Games Club, Dancing Club, French Club, Reading Club and Singing, in addition to the sports clubs.

Occasionally these take place at lunchtime.

Pupils participating in clubs before or after school must have a parent's permission. You will always be asked to sign a form to allow your child to take part in any additional activities before or after school. It may be necessary for you to accompany your child across busy roads as the crossing patrol is not always available at these times.

'OUT OF SCHOOL CLUB'

After school 3.10p.m. - 6.p.m. on Mondays, Tuesdays and Wednesdays in the Community Centre on Exchange Street there is an Out of School Club, which is available for any child aged between 4 and 11 years.

Children can be collected from school and brought to the club by the qualified staff.



For more details contact Karen Singleton on 07811935822

CHILDREN WHO HAVE SPECIAL NEEDS

All children at Spring Hill School are taught at their own level. By doing this and challenging their ability we aim to help each child reach their full potential, and often to exceed it. Pupils who have particular needs are admitted to the school in line with the school's admissions policy. The school meets the requirements of the SEN and disability Act. When children start at our school we will talk with parents and the previous school or nursery, to ascertain whether the child has particular needs, so that we can then make the appropriate arrangements. Some children may be identified as having special needs during their time at Spring Hill, which may mean they need special attention to be able to do their best. We will always talk with parents about children's progress and how this can be developed. We hope that parents will also talk to class teachers about their own feelings in this regard.

Mrs Ashton is a specialist SEN consultant who comes into school weekly and makes sure that this is happening in our school.

She helps the teachers to

- ◆ identify children who are underachieving
- ◆ find out why some children are having difficulties
- ◆ provide work for children which is appropriate
- ◆ help children to overcome difficulties and become successful learners.

Mrs Ashton also works with staff to create and monitor programmes of work and she guides the Teaching Assistants who help the pupils.

We work closely with educational psychologists, support teachers, counsellors, medical professionals and other agencies to identify and meet the needs of the children in our care.

We always like parents to ask about the work, which the children are doing.

If you have any concerns please come in and talk to the class teacher.

If the class teacher has any concerns they will let you know too.

You can arrange to talk with our specialist Special Needs consultant if you wish.

We have a **Learning Mentor** in school who works with groups of children and individuals, who are experiencing difficulties which require short term additional help. The input helps them to overcome these difficulties and continue with school life. This could involve meeting with the family to talk through any concerns.

Disability Equality Duty

At Spring Hill we are committed to ensuring equality of education and opportunity for disabled pupils (and adults) who work in school. We continually aim to develop a culture of inclusion and diversity for any disabled pupils (or adults) in school.

Data about disabled pupils is collected in the following ways:

- Close liaison with feeder nursery schools
- Medical Services
- School nurse
- Physiotherapy service
- Occupational therapy service
- Home visits by Foundation stage staff

Once the school is informed that a pupil with a disability is being admitted, everything is done to ensure that all needs are met. These include:

- Environmental audits
- Adaptations / modifications to classroom or any other areas
- Liaison with relevant professionals
- Liaison with parents
- Anything else to ensure a happy and comfortable start to school life at Spring Hill.

We promote equality of opportunity between disabled pupils and other pupils. Pupils with disabilities have the same opportunities as every pupil - the curriculum, school trips, School Council, teams and class assemblies. We take every step necessary to meet disabled pupils needs, even if this requires favourable treatment as outlined in the **Disability Equality Duty (DED)**

We promote positive attitudes towards disabled people by displaying disabilities in illustrations, books, posters and learning materials. There is also a selection of play equipment that represents people with disabilities and equipment they use. Disability awareness days such as visual or hearing impairment days are held annually so that pupils without disabilities can empathise with pupils who experience these disabilities.

The school, being new, is very well equipped to receive pupils with physical difficulties.

- It has been built on one level
- There is ramped access to doorways, including the hall
- There is a ramped walkway to the main entrance
- It has been adapted for full accessibility for visual impairment
- It has a hearing loop in the main hall
- There are 3 disabled access toilets situated throughout the school
- There is a medical room which allows disabled changing, toilet and shower
- There is a variety of sensory play equipment in the playgrounds

The school's Accessibility Plan ensures that modifications or adaptations are implemented to ensure continued good access and provision for disabled pupils.

School has a policy for pupils with special needs. This is reviewed and updated annually.

More detailed information can be obtained in the following policies:

- Disability Equality Scheme and Action Plan
- SEN Policy

SCHOOL INSPECTION



We were last inspected in May 2014. The school was judged to be good in all areas, - achievement of pupils, quality of teaching, behaviour and safety of pupils, leadership and management and governance of the school.

Ofsted said "The school is a happy community, where learning and teaching are valued, and where pupils, whatever their abilities or needs, are made to feel welcome".

We are pleased and proud of the outcome of the inspection that recognised the contribution of staff, governors, pupils and parents in our success. A copy of the full report is available on line on the OFSTED web site.

SATs

Children take national Standard Assessment Tests at the end of Year 2 and Year 6.

Our results have been improving year on year.

We were included in the Department for Education's top 100 most improved schools 2009-2012. Our results were better again in 2013 and in 2014.

In 2015 we received a letter of congratulations from the Government recognising the excellent progress of our pupils.

SATs results 2015

KEY STAGE 1	Reading	Writing	Maths
	LEVEL2 +	LEVEL2+	LEVEL2+
	42%	25%	40%

SATs results 2015

KEY STAGE 2	English	Reading	Maths	Grammar Punctuation and Spelling
Level 4 and above	71%	70%	73%	69%
Good Progress	96%	96%	95%	
Increasing numbers of children are achieving the higher level 5 and above. 9% achieved level 6 in Mathematics in 2015				

Ofsted recognised that whilst children start school with skills well below those typical for their age, the teaching they receive means that children reach expected levels as they move through school.

"Pupils make good progress in all year groups".

"Many pupils in Year 2 are now working at the level expected for their age."

"Pupils in Year 6 are reaching the level expected for their age in reading, writing and mathematics". - OFSTED May 2014

The SATs measure only one feature of the work which we do at Spring Hill. We are proud of all the children's efforts and of what they achieve in the many and varied aspects of school life.

From September 2015 National Curriculum levels have longer been used to assess children.

Assessment without levels which is now used gives children a judgement relating to whether they are working at age related expectations, or below or above.

STAFF TRAINING

The school Governors and staff are committed to achieving high standards and continually strive to improve **all** that we do at Spring Hill School. Improvement is an on-going process, therefore all staff attend regular training. This in turn benefits the pupils. We are committed to staff training and development and have a full comprehensive staff training programme. This utilises external providers in addition to extensive school based training for all.

The most recent award we have received in recognition of our work at Spring Hill is the Silver Eco-Schools Award.



SCHOOL SESSIONS

All Departments 8.50 a.m. - 3.10p.m.

To have a good start to each day it is important to **arrive in good time**, at least 5 minutes **before** the bell rings.

Foundation stage children are brought in by parents from 8:40a.m. Parents may stay for the start of the session for the first 2 terms.

Key stage 1 children should be brought to the playground. The teachers will meet the children when the bell rings, to bring them into school.

Key Stage 2 children should arrive in their playground by 8:45a.m. when the doors are opened. They are greeted by a member of staff at the door as they come into school. The doors close at 8:50. They must then report to the school office.

IT IS AN IMPORTANT LIFE SKILL TO DEVELOP GOOD TIME KEEPING HABITS.

COLLECTION AFTER SCHOOL Children in Foundation stage KS1 Y3 and Y4 must be collected from school by an adult or a sibling from Y5 or Y6

ATTENDANCE

If children are to make good progress it is important that they attend school **every day**. If your child is ill and needs to be absent from school please let the school know as soon as possible and send us a note on their return.

There is an answer phone for you to leave us a message out of school hours. These are checked at the start of every school day.

We have a 'text to parents' services which we will use to notify you of any unscheduled school closure changes to times or changes to out of school activities.

Children's attendance is closely monitored both in school and by the local authority.

Attendance in 2014 / 2015 for the reporting period

Authorised absence 3.58%

Unauthorised absence 1.40%

TOTAL ATTENDANCE = 95.01%

We are meeting and exceeding targets set by the education authority.

We need your help to keep up this improvement as we work towards achieving a target of **96% attendance over the year**.



Weekly trophies are awarded in the junior and infant departments for the class with the best attendance and punctuality. Children who achieve **FULL** attendance for a whole term receive a certificate to bring home.

NO LEAVE in term time can be authorised.

Since September 2013 the Government have taken away the right to authorised leave in term time, except in very exceptional circumstances. Unauthorised leave taken may result in fixed penalties being imposed, and may also mean that your child loses their place in school.

We ask that you arrange your family holidays, visits and appointments during the school holidays to cause the least possible disruption to your child's education.

SCHOOL UNIFORM

Burgundy and gold are our school colours. The uniform consists of:

- burgundy school sweatshirt
- gold polo shirt
- grey trousers or skirt
- black or brown shoes in winter (optional white in summer.) Please make sure that shoes are comfortable and suitable for the rigours of school life!
- black or burgundy hijab
- white hijab with summer uniform
- school homework/book bag
- school water bottles are also available

For P.E. children will need:

- burgundy t-shirt
- black shorts or leggings.
- black pumps
- P.E. bags

School uniforms with the school logo are available from
Abbey Street Shopping Centre in Accrington
next door to the main Post Office
or **Whitaker's at Oswaldtwistle Mills**
or you can order from the school on Monday mornings.

Please make sure that all items of clothing have your child's name in them. Any personal belongings should also be marked with the child's name. *If they get lost they are more likely to be returned if they are named.*

Jewellery

For safety's sake we ask that jewellery is not worn for school.

Small studs only for pierced ears, which must be removed for P.E. (by the child)

Items of jewellery that have a religious significance and are essential may be worn but must not compromise the safety of the child or other children. These must also be removed during P.E. and will be kept safe by the teacher.

Hair styles

Long hair should be tied back neatly. Hair bobbles, hair bands, hair slides etc should be in school colours and suitable. Hair extensions and plaited-in bead/jewels are not suitable.

Short hair should be cut without lines or patterns and without a defined change of length. Many workplaces have strict policies which determine acceptable clothing and appearance for employees. By setting a standard in school children will become accustomed to meeting expectations.

LUNCHTIMES

There are three options for your child at lunchtime.

For the safety of the children at lunchtime we need to know which children are in school and which children are going home. Therefore we ask that you decide which option you prefer and **do not change** unless there is a good reason, and you notify the classteacher by letter.

1. Children may go home for their lunch



2. Children may stay at school and have a school meal.



3. Children may stay at school and have a packed lunch.



School meals cost £11:00 per week. This money has to be paid by 10.a.m. Friday morning at the office. The school meals are healthy and nutritious. The Kitchen staff always provide a good range of options for the children to choose from. No meat is served.

All Foundation Stage and Key Stage 1 children are entitled to a FREE school meal. Parents of Key Stage 2 children must apply for free meals by filling in a form, available from the school office. Meals will have to be paid for until we receive notification from the Education Office that the application has been accepted.



MILK AND FRUIT

Children in Foundation Stage and Key Stage 1 have fruit every day. This is free.

They can also have milk. This now costs £10 each term. If you receive benefits your child may be entitled to receive free milk.

K.S.2 children can buy fresh fruit on 'Fruity Friday' and there is a healthy snack shop at breaktimes.

**Come into school and talk with us. Together we can make a difference
Above all, we want your child TO BE HAPPY AND SUCCESSFUL**

HOME SCHOOL AGREEMENT



We have an established Home School Agreement, which enables us to work together with you for the benefit of your child.

REMEMBER YOU ARE WELCOME IN SCHOOL AT ANY TIME.

COMMUNICATION

Every classroom has an external door so that you can meet with the class teacher after school on any day, when the children have been dismissed.

If you wish to speak with Miss Grimshaw the Headteacher the office can arrange this. If she is available she will see parents immediately.

We will keep you informed about your child and their school in regular newsletters and our fortnightly Spotlight on Spring Hill. Letters often spend a lot of time in children's pockets and bags so please remember to ask for them.

We will also contact you on our text service to send you information and reminders.

You can keep in touch with school life by visiting our website at www.springhillschool.co.uk

EMERGENCIES



It is vital for school to have up-to-date addresses, telephone numbers, emergency contacts and information on family doctors. In the unfortunate event of an emergency, school will always attempt immediate contact with the family or family representative. If contact proves to be impossible, school will act 'in loco parentis' and take necessary steps to ensure that the most appropriate treatment is given.

MEDICINE IN SCHOOL



Generally we are not allowed to keep or give medicine to pupils in school.

EXCEPTIONS:

- Asthma inhalers - these should be clearly marked with the child's name and can be kept in class and this is advised.
- Children requiring long term medication are able to have this administered according to a care plan. This needs to be drawn up formally on a Health Care Plan.

SAFETY AND ACCESS

Would parents please not park on the school car park for any reason. It severely restricts the space available for staff to park.

If you are not able to pick your child up at the usual time, or someone else is picking your child up, please let school know so that we can inform the child concerned.

HOW YOU CAN HELP US AND YOUR CHILD

Please make sure he/she comes to school every day and on time.

- ☺ Ask about the work that he/she has been doing at school.
- ☺ Praise and encourage his/her efforts.
- ☺ Do not send toys sweets or money except for a special reason.
- ☺ Do not send medicines to school except inhalers for asthma relief.
- ☺ Please make sure all clothing is marked with your child's name.
- ☺ Make sure that jewellery is not worn to school.

PLEASE Keep us informed of any changes of address, and especially telephone numbers so that we can contact you or a member of your family in the case of an emergency. This is especially important so that you receive our text messages

ADMISSIONS

If you would like your child to join our school please complete an admission form, which is available at the main office.

We have no selection procedure.

Pupils who are 4 years old by September 1st each year are admitted to the reception department in September of the same year. To help children to settle we operate a phased intake. Visits to school are arranged during the summer term before the child begins in September.

Our standard admission number is 60. Currently all classes have between 25 and 30 pupils.



WE ARE PROUD TO WELCOME YOU TO OUR SCHOOL BUILDING - opened 2004

The school can cater for 420 children, with varying needs and abilities, from age 4 – 11.

THE BUILDING

The school was designed by architect Sally Kelly and constructed by Streets of Wigan. It has been built with materials which are in keeping with the local area. The use of red brick reflects the local industry which produced the famous NORI brick and the roof material simulates the slate used by other buildings in the area. Our flagpole and flag were a gift from the constructors and is probably unique to Primary schools in Lancashire.

THE CLASSROOMS

The classrooms are spacious with built in storage cupboards providing a more open working area for children and staff. All rooms have access to the outside through their own door which can be opened readily from inside but only with a key from the outside.

The classes are fully carpeted. The foundation stage and Year 1 classes are furnished using bright multi coloured furniture whilst Years 2 - 6 are individually colour co-ordinated. The children particularly like their brightly coloured classrooms. All classrooms are fitted with the most up to date screens for teaching.

THE RESOURCE AREAS

Essentially corridors, they were designed wider to be able to make most efficient use of the space. There are double doors which can be opened to almost 180degrees so that the classrooms can extend into the resource areas for collaborative teaching and learning across the year group or phase. The resource corridors are bright and airy making use of natural light coming through large sky lights. It is particularly lovely to be able to see blue sky on a clear day. The resource corridors are under-floor heated.

THE LEARNING RESOURCE CENTRE AND COMPUTING

The library is located in the LRC. The library books are catalogued electronically. This allows us to track any book, produce lists of books borrowed by individuals, analyse borrowing patterns and pupils can now reserve books. The I.T. area was once located here but we now have 2 mobile laptop trolleys each housing 30 laptops for use around school and a class set of ipads. Now the children no longer need to go to the LRC for a class computing lesson as the laptops and ipads go to the class!

THE HALL

The all purpose hall can hold all the pupils for a full school assembly. This was a rare event for us in the other buildings. The acoustics are excellent. Visitors are able to make themselves heard and class assemblies can be fully appreciated with or without microphones. The sound system has an induction loop system to utilise if necessary and we have a variety of sound systems to use for a variety of occasions and events.

Because the hall is used for so many activities for all 14 classes and lunches, timetabling is tight. However it can be divided into two separate teaching areas if necessary.

THE STAFF ROOM/BISTRO

The staff room has been extended and it is a comfortable area. It is well equipped with facilities to help improve the quality of precious 'rest and relaxation' time for staff. There are fitted cupboards and sink units, incorporating a refrigerator, microwave and dish washer. It has two hot water boilers making 'brewing up' quicker. There is a 'Bistro' style area, which is used for parents' workshops etc when not in use for the staff.

PREPARATION ROOM

We are fortunate to have a number of volunteers and classroom assistants who help prepare displays and classroom resources. The availability of a room for preparation, where all materials and equipment are to hand benefits them and all classroom staff.

THE ADMINISTRATION OFFICES

These incorporate the main office the Head Teacher's room, the Deputy Head Teacher's and the Senior Management room. They are linked to each other and to the meeting room. The Head teacher's room has a quiet room attached with limited furnishing. Children who need some time out or a calm environment for a short time are able to use this room. There is a window for distanced supervision or for overseeing a one to one situation.

THE MEETING ROOM

This is a real bonus given the number and variety of meetings now held in school. It is well used. The tables can be arranged according to the requirements of the meeting. The room can comfortably accommodate fourteen people using the largest table arrangement.

SPECIAL NEEDS PROVISION

The building is all on a single level with easy access to and from all areas of the site. In addition to the provision in classrooms we have a designated special needs changing area which is equipped with changing table, shower and toilet with ample space for manoeuvrability. The standard of provision gives a high level of dignity for children who need these facilities. There are three universal access toilets.

THE STORE ROOMS

There are several store rooms. A fire resistant secure store for important documents and records, a central curriculum store, a paper, paint and exercise book store which also incorporates reprographic facilities, and a store designated for foundation stage. There are two stores in the hall for P.E. and for music and drama. They are accessed by electronically operated roller shutters. They are fitted with shelves wide enough to take curver boxes length ways. In addition there is an outdoor play and sports equipment store.

THE PLAYGROUNDS

There are separate play areas for all three phases. Foundation stage play area is directly outside their classrooms to form a direct link between indoor and outdoor play and learning. Key Stage 1 area is at the front of the school, and Key stage 2 pupils have areas to the side and rear of the school. The play areas are very spacious and allow children to play as actively as they choose to without disrupting others or having their own play activities spoiled. Play times are even a relaxing time for staff on duty!

THE ALL-WEATHER AREA

60metres x 40metres. It is used at playtimes for football, cricket, netball, rugby etc, with room for several games to be played simultaneously. It is also used for outdoor P.E. lessons (and fire drill). A changing and storage facility (with W.C. and hand wash) has been added to give more flexible usage and the opportunity for external providers to make use of our facilities.

SITE SUPERVISOR'S ROOM.

This is equipped with a work bench and sufficient storage and shelving for cleaning equipment and supplies. There is a sluice room attached.

THE SECURITY

The external fence surrounds the whole site. In addition to the individual classroom doors having security features the school is covered by C.C.T.V. and the building has a high specification intruder alarm system.

THE ENERGY SAVING FEATURES

The electric lights have a daylight dimming feature and turn off completely if movement in the room is not detected. All classrooms have convection radiators which have individual thermostatic controls. Rooms and corridors without windows are fitted with Sun Pipes. These allow natural light to be reflected from the roof through a series of mirrors into the area, reducing the amount of artificial lighting required. Solar panels provide some of our energy needs.

ENVIRONMENTAL AREA

Incorporated in the school grounds is an extensive area of mature trees and shrubbery. An outdoor classroom has been established here, giving opportunities to study the natural environment without leaving the school grounds. A grass area is available for quiet relaxation at playtimes and lunchtimes.

QUOTES from two pupils on moving in - 2004

'It's not like a school Miss.'

'What is it like Adil?'

'It's like a hotel.'

'We know we've got the best school and now we've got the best school building'