

Year 1 Long Term Plan- 2016-2017

	Autumn		Spring		Summer	
	Autumn 1 (8wks)	Autumn 2 (7wks)	Spring 1 (5wks)	Spring 2 (6 wks)	Summer 1 (6wks)	Summer 2 (7wks)
English	<p><u>All About Me</u></p> <p>All about me introduction (Likes and dislikes, holiday news, family) x1 Information text with List, labels and Captions- - Make own Body Book x2</p> <p>Poems using the senses x2 wks</p> <p><u>Nurturing Nurses</u></p> <p>Non-chronological Reports x3 wks Florence Nightingale Link with Florence Nightingale Topic & Mary Seacole</p>	<p>Instructions - Mary Seacole x2</p> <p>Suddenly by Colin McNaughton x3</p> <p>Assess and review - Prediction and retell Suddenly (Colin McNaughton) story</p> <p>Christmas story & Baptism x2wks</p>	<p><u>Houses and Homes</u></p> <p>Traditional Tales x5wks</p>	<p><u>An Island Home</u></p> <p>Recount/Dictionaries x1 Towneley Hall</p> <p>Stories from familiar settings x3 Katie Morag Stories</p> <p>Assess and review - Retell and own Katie Morag story x1</p> <p>Easter Story x1</p>	<p><u>All Creatures Great and Small</u></p> <p>Narrative x2 Creation</p> <p>Recount/Dictionaries x2 Thornton Hall Farm</p> <p>Poetry x2 (Rhyme including innovation) Jelly on a plate and other rhyming poems</p>	<p><u>Whose Home? (Habitats)</u></p> <p>Poems on a theme x1wks Commotion in the ocean</p> <p>Author Study Mink Inkpen x5</p> <p>Assess and review -write own Kipper story and retell a story x1</p>
Maths	<p>Number and Place value Length and Mass/weight Addition and Subtraction 2D and 3D shape</p>	<p>Sequencing and sorting Fractions Capacity and volume Money Time</p> <p>Assess and review</p>	<p>Number and Place value Mass and weight 2D and 3D shape Counting and money Multiplication Division</p>	<p>Length and Mass/weight Addition and Subtraction Fractions Position and Direction Time</p> <p>Assess and review</p>	<p>Number and Place value Addition and Subtraction Capacity and volume Fractions Position and Direction Time 2D and 3D shape</p>	<p>Time Multiplication and division Subtraction-difference Measurement Sorting</p> <p>Assess and review</p>
Science	<p><u>Ourselves (Humans)</u></p> <p>Identify, name and draw and label basic parts of the human body and say which part is associated with each sense.</p> <p>Recognise and compare the main external parts of the bodies of humans and other animals.</p>	<p><u>Seasonal Changes</u></p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons</p>	<p><u>Everyday Materials</u></p> <p>Identify and name common materials</p> <p>Ask and answer questions about what material is best fit for a purpose.</p>	<p><u>Animals</u></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</p> <p>Notice that animals, including humans have offspring which grow into adults</p> <p>Find out about basic needs of animals, for survival.</p>	<p><u>All living things and their habitats</u></p> <p>Observe and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats, including micro-habitats.</p>	
R.E.	Baptism	Christmas	Judaism	Easter	Our Beautiful World - Creation	Islam

Computing	Use imovie to retell the story of Florence Nightingale using a sequence of event- add sound and text.	Use paint packages and tools to draw seasons picture	Explore simulations of real and virtual environments to design their own homes.	Bee-bot control by using simple instruction to navigate.	Use software to recreate different animal sounds in different environments.	Classifications of mini beast
	Add captions to photographs (see above)	Switched on Computing - We are Celebrating		Using positional and directional language		Use still images by Andy Goldsworthy edit and add text.
	Keyboard skill for name writing		Switched on Computing - We are TV chefs	Programme roamer to follow simple instructions/routes	Switched on Computing - We are Collectors	Switched on Computing - We are Storytellers
	Use simple graphic of word to produce bar charts to show favourite foods.					
	Switched on Computing - We are Painters			Switched on Computing - We are Treasure Hunters		

History	Lives of significant figures- Florence Nightingale & Mary Seacole		Spring 1			
	Key events		Homes and houses past and present			
Geography	Local area linked to seasons follow set routes, using directions and distances. Recognise that the world extends outside their locality and distinguish similarities and differences and communicate them. Jamaica study - compare to Accrington/ link to Mary Seacole's birth place.		Spring 2		Summer 1 and 2	
	Draw own map of school . · Make layout of school - provide ready cut/scaled coloured paper to represent buildings for children to place and arrange in plan of school · Draw route to school as remembered.		identify features (physical and human) on the Isle of Struay To compare and contrast life on an island and in Accrington Ask questions To draw a simple large map of Struay look at photos and maps and discuss aspects of geography such as transport, jobs etc in Struay a Use Google Earth to locate Coll in the Inner Hebrides and track the journey from there to Edinburgh (Capital city focus).		What are habitats and what do habitats provide? Who lives where?	
D.T.	Make a sculpture of my face using salt dough	Design and make own paper lanterns.	Everyday Materials Identify and name common materials	Design and make a healthy fruit kebab (healthy eating week)	Design and make printing tile from polystyrene. (Parent Workshop)	
		Design and make Christmas pop up cards.				

Art	<p>Link to ourselves topic- Comparing human beings to aliens</p> <p>Painting and drawing using a variety of tools and different mediums.</p> <p>Salt dough faces (Christmas presents)</p> <p>Explore the use of line shape and colour.</p>	<p>Link to Seasons topic - Printing using leaves, pine cones etc to produce seasonal prints- make rubbings</p> <p>Painting</p> <p>Mix secondary colours and shades</p>			<p>Creating habitats- camouflage using various printing techniques (monoprint, block, relief and resist printing)</p> <p>Build repeated patterns and recognise patterns in the environment.</p>	<p>Artist Study Andy Goldsworthy</p> <p>Create a sculpture using natural materials in the style of Andy Goldsworthy.</p>
Music	<p>Use body as percussion to create music. Reggae and Caribbean</p>		<p>Environmental sounds & sounds found in different types of home. Add music accompaniment to Traditional tales</p>	<p>Creating sounds to represent characters in the Katie Morag Stories.</p> <p>Comparing sounds - islands and towns</p>		
P.E.	Gym	Seasons / Caribbean Dance	Gym	Seaside / Scottish Dance	Games Skills	Games Skills
PSHE	We are all stars	Be Friendly, be wise	Living long, living strong	Daring to be different	Dear Diary	Joining in and joining up
Themed weeks				Healthy Eating	Wow Week Summer 1 or 2	Ramadan Awareness Week
Trips/Visitors	Post Office Visit	School environment walk and Local Area Trail	Local Area walk- Homes and houses	Towneley Hall	Thornton Hall Farm	